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The Winonan

Winona State Teachers' College

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THE WINONAN

VOL. IV.

WINONA, MINNESOTA, MARCH 23, 1923

NO. 7

W. A. A. ENTERTAIN AT SPRING PARTY

The St. Patrick's Party given by the Women's Athletic Association on Saturday, March 17, was indeed, a great success.

As the guests entered the Masonic Temple, their eyes feasted upon flower boxes of yellow tulips which were so placed under each cluster of side lights that long stemmed tulips rose to encircle the pendant lights. The ceiling also was most attractive with lighted tulips. The orchestra sat in the rear of the room shut off from the guests by a white picket fence.

The program began promptly with a tableau in which the athletes formed the word "WELCOME." This was immediately followed by a song of welcome, "The Top of the Evenin'". A dance, "The Dutch Kiddies," was given in costume by Miss Lillian O'Dell and Miss Claire Fitzpatrick. The next number impersonated Miss Waterman and Miss Artz co-operating in weeding out undesirables in the final tests in posture. Miss Alice Hubbard, as Miss Artz, kept the audience convulsed with laughter.

The prize number of the evening, however, was an extemporaneous dramatization of Stephen Lacock's "Winsome Winnie." To avoid the evils of try-outs, the personnel of the cast was announced for the first time, two minutes before the production of the play. They were chosen solely on the basis of talent. The cast majestically came forward, took their respective places on the stage as their names were called, with an eagerness to show the values of spontaneity, initiative, and poise. Following is the cast:

Winsome Winnie.....	Miss McKay
Lord Wynchgate (villain).....	Orville Rissér
Lord Muddlenut.....	Mr. Goddard
Lawyer Bonehead.....	Miss Parker
Lawyer Bonehead's aged clerk.....	Mr. Everts
Lord Frogwater.....	Mr. Staleup
The Theater Manager.....	President Maxwell
A Landlady.....	Miss Gildemeister
Marchioness of Muddlenut.....	Miss Richards
Marquis of Muddlenut.....	Mr. Munson

Who could have acted better than Miss McKay? The appreciation of the audience was shown by the presentation of bouquets of artificial flowers to the leading ladies.

The remainder of the evening was spent in social dancing.

OUR SUBSCRIPTION LIST

Many of our out-of-town subscribers are not receiving THE WINONAN as our list of subscribers was consumed in the fire. We urge all who can aid us in making a new accurate list of out-of-town subscribers, to communicate at once with our business manager, Avery Barr.

GLIMPSES INTO DEMON- STRATION LESSONS

During the recent meeting of the S. E. M. E. A. the third and fourth grade department of our Training School suggested various ways to stimulate extensive reading in the lower intermediate grades:

All of the children in the department are urged to read books both from the school and the public library. Charts are kept each term and every child is given credit for each hundred pages read, on which he has been tested. Black lines on the charts represent school reading and red lines represent home reading. At the end of the term the children who have read three thousand pages or more are given a certificate of honor which reads as follows:

This is to certify that _____
won distinction in individual reading by
reading three thousand pages during the
_____term.

Eight children were awarded certificates during the program. The child who read the greatest number of pages was given a special certificate and a typewritten list of the books read during the term.

Another way to stimulate interest in outside reading is through oral reading. A child reads a book and finds one part which he thinks is especially interesting. He is given two minutes in which to read orally to the rest of the class. He purposely plans to stop reading in such an interesting place that the other children will want to read the book to see what happens next.

Probably the most interesting and effective way to stimulate interest in outside reading, which was shown, was through dramatization. Groups of children chose an interesting part of a story and dramatized it hoping to interest other children in the book. Dramatizations from the following books were given during the meeting:

1. "The Knight of the Pure Heart"—from "Children of History" by Mary S. Hancock.
2. "Betsy Ross and the First American Flag" from "Up One Pair of Stairs" in "My Book House" by Olive Beaupre Miller.
3. "Hans Brinker" or "The Silver Skates" by Mary Mapes Dodge.
4. "The Ragged Peddler" from "Through Fairy Halls" in "My Book House" by Olive Beaupre Miller.
5. "The Blue Bird for Children" by Madame Maeterlinck.
6. "The Magic Fishbone" by Charles Dickens.

Following the dramatizations Miss Frances Smith led an animated discussion on the values, the sources of material, and the methods of teaching extensive reading. She recommended Franklin Bobbitt's articles on "Materials in

(Continued on page 3)

COUNTRY LIFE CLUB BANQUET

The Country Life Club held its annual reunion banquet in connection with the meeting of the S. E. M. E. A. Friday evening, March 16, at Shepard Hall.

The guests arrived about five o'clock, and were received in the living room where they gathered around a cheery fire and sang the old familiar college song, "Hail Winona." Among the guests were Dr. John J. Tigert, United States Commissioner of Education; Mr. John S. Dick, State Rural Supervisor, Madison, Wisconsin; President Maxwell; Miss Rowell of Wabasha; Miss Young of Lake City; Miss Jones of Red Wing; Miss Niellson of La Crescent; Miss Bartsch of Gilmore Valley; and other alumni.

After a delightful hour the group descended to the "social room," where a banquet awaited them, the tables for which were arranged in a letter "T" for "Teachers College." They were decorated at regular intervals with yellow jonquils which blended with the St. Patrick's color scheme suggested in the chandelier decorations, place cards, and favors. Covers were laid for fifty.

Before the group was seated, the club song was sung. Between the courses other club songs and yells were given. To carry on the spirit of the evening, President Maxwell taught the club members a little song entitled, "Your Friends Are My Friends," which was very fitting for the occasion.

Mr. Tweito, acting as toastmaster, introduced Dr. Tigert, and Mr. Dick, the speakers of the evening.

Dr. Tigert said that he could speak a long time without saying anything, but we believe he said a great deal in the short time he spoke. He complimented the members of the club upon the field of work which they had chosen. Dr. Tigert said that he had come to take the formality and stiffness out of the occasion. He surely fulfilled his purpose with his informal manner and humorous stories.

Mr. Dick compared the field of work of the Country Life Club to the work of "The Bridge Builders" about whom Longfellow wrote.

The songs were led by Miss Miriam Hibbard accompanied by Miss Sarah Meffert at the piano. Miss Meffert led the yells. Everyone responded in a most hearty and enthusiastic manner.

To close this enjoyable evening in a fitting way, all united in signing "Auld Lang Syne."

THE WINONAN

OFFICIAL STUDENT PUBLICATION OF THE
WINONA STATE TEACHERS COLLEGE

FRIDAY, MARCH 23, 1923.

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Marion Bagley.....	Women's Athletics
Helen Deterling.....	Special Assignments

Mail subscriptions \$1.00 per school year or 50c per term.

REAPPOINTMENT OF S. H. SOMSEN AS RESIDENT DIRECTOR

The Winona State Teachers College has learned with great pleasure of the reappointment of our resident director by Gov. J. A. O. Preus. Mr. Somsen brings to the state board fourteen years of experience as he has served our college as resident director since 1909. In point of service this makes Mr. Somsen the senior member of the board, and, consequently, the one frequently consulted by other members of the board. He has always proved a staunch friend of our college, and we are glad of his reappointment.

THE KINDERGARTEN CLUB

The Kindergarten Club held a meeting shortly before moving back into the Library building. A movable slide for the Kindergarten has been decided upon as a Senior memorial which can be used either in or out doors. Letters from Miss Sutherland told of her recent interesting observations in the Nursery School in New York City. She has resumed her studies at Columbia University.

A PUBLIC HEARING ON BILL 269

On Friday, March 16, 1923, the Educational Committee of the Senate gave a public hearing to the proposed bill, S. F. 269, for the revision of Teachers' Insurance and Retirement Fund Law. State Superintendent of Education, J. M. McConnell, presented the work of the Board of Trustees of Teachers' Insurance Fund in preparing the revision of the bill.

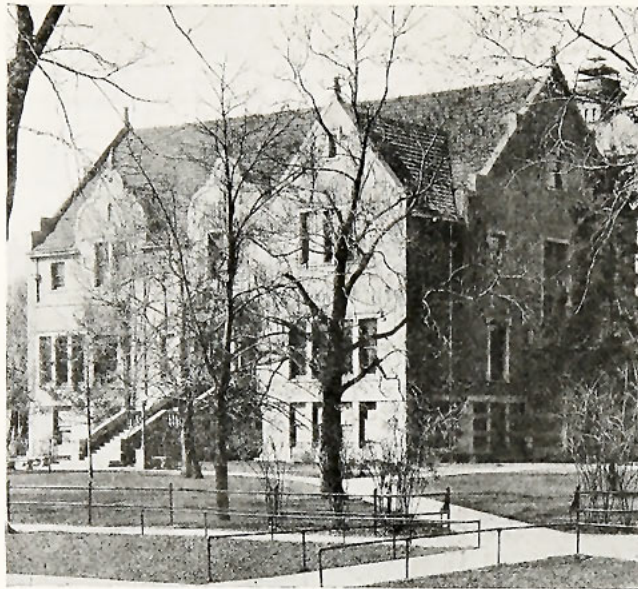
Mr. Mothersill, the actuary employed by the Board of Trustees, presented the need for revision because of the insolvency of the fund. He also explained ways and means of making the fund solvent.

Mr. J. C. Brown, President of the M. E. A., testified that in his wide experience at meeting teachers over the state, he had yet to find the first teacher who objected to this proposed pension revision.

Mrs. Haney, one of the trustees for the Minneapolis Teachers' Pension, and Miss Rovd, who said she had had twelve years' experience as trustee of the St. Paul Teachers' Pension, both warmly approved the proposed revision of the state teachers' pensions.

Miss Mabel Pierce, the much beloved and trusted trustee of the State Teachers' Pension

LIBRARY BUILDING RE-OCCUPIED



The first week of this term everyone was busy moving from the Main Street Church, Parish House, and other places into the Library building. Now the library, Kindergarten, and various classes are well settled in the re-finished building. The adjustment to the changes and new conditions caused some disturbance in general routine, but we are all quite at home again. The usual cheerfulness and willingness of the students and faculty to make the best of the situation have been prevalent. Perhaps the reason for this cheeriness and willingness is partly the

joy of getting nearer home, for this means one building nearer home. We have greatly appreciated the opportunities afforded us this winter, and the experiences have greatly broadened our vision. Nevertheless we feel much the same as a traveler who, upon his return from foreign lands, was asked by the customs inspector if he had anything to declare. He quickly responded, "I declare I am glad to get back again!"

So have we the joy and satisfaction of "home again" as we pass through the halls, up the stairs, in and out the rooms.

Fund, the representative of the rank and file of teachers, explained the great injustice done to teachers who are required to pay into an insolvent fund, also the cruel injustice done to teachers who have retired and are now receiving 60% of what the state law promised them and are facing this year still further reduction.

Miss Frances Smith, of the Winona State Teachers College, answered one legislative member's argument that because teachers were receiving 200 to 300% increase in their salaries they needed no pension at all. She showed by statistics worked out by the National Education Association that in states paying better salaries than Minnesota, the increase of the average salary does appear to be 200% more than it was in 1907. But this increase means nothing unless taken in relation to the purchasing power of the dollar. When the average value of the dollar is considered, the 200% decreases to a 38% increase.

The most striking speech of the hearing was one made by E. G. Hall, President of the State Federation of Labor, who said he had come on purpose to assure the Legislature and all others that the State Federation of Labor was back of this State Teachers' Pension revision.

The teachers felt, after the hearing, that the Education Committee of the Senate was for them and would favorably report the bill out of committee.

The next big task before the teachers is to persuade the finance committee in both the Senate and the House to act favorably. Senator Rockne said he thought the finance committee of the Senate would meet this week. The members of that committee are:

Chairman Rockne, A. J.—Goodhue Co., Zumbrota.

Sweet, J. C.—Hennepin Co., 526 11th Avenue S. E.

Hanson, C. L.—Pennington Co., Thief River Falls.

Frisch, John—Winona Co., St. Charles.

Carley, J. A.—Wabasha Co., Plainview.

Shoe, F. J.—Dodge Co., Hayfield.

Putnam, F. E.—Faribault Co., Blue Earth.

Just, W. A.—Blue Earth Co., Rapidan.

Cashel, N. A.—Nobles Co., Worthington.

Johnson, L. P.—Lincoln Co., Ivanhoe.

Zamboni, W. C.—Steele Co., Owatonna.

Bonniwell, H. H.—McLeod Co., Hutchinson.

Orr, C. U.—Ramsey Co., 737 Asbury Avenue.

Sullivan, J. D.—Stearns Co., St. Cloud.

Haagerson, A. A.—Clay Co., Barnesville.

Thwing, A. L.—Itasca Co., Grand Rapids.

Serline, C. F.—Kanabec Co., Mora.

Adams, C. E.—St. Louis Co., Duluth.

Bessette, F. W.—St. Louis Co., Orr.

Bridgeman, H. A.—Beltrami Co., Bemidji.

Cameron, E. W.—Hennepin Co., 4055 Pillsbury Avenue S.

The chairman of the Finance Committee in the House is Theo. Christianson, Lac Qui Parle Co., Dawson.

Write to these men. Let them know you are in favor. Get your friends to write or speak to them. This is the eleventh hour call. Help!

College Office

Miss Pritchard: "Mr. Harris, Mabel wants you on the 'phone.'"

Mr. Harris, hurriedly: "Mabel who?"

Miss Pritchard: "Mabel, Minnesota."

GLIMPSES INTO DEMONSTRATION LESSONS

(Continued from Page 1)

Reading." in the Elementary School Journal, May and June, 1919.

For the demonstration lesson given by Miss Seeling and a group of first grade pupils, the story, "The Bee and the Goats" from New Barnes Reader, Book One, was read.

The teacher's aim in this lesson was to initiate certain correct reading attitudes and habits which may persist throughout the pupils' later reading in or out of school; to establish habits of thoughtful reading; and to secure continuous, smooth reading.

After the books were distributed, the right page was found, and the title was read; the children's interest was aroused and attention was directed to the content by discussing the successive pictures illustrating the story. The children volunteered such remarks as: "This makes me think of the Three Billy Goats story;" "The Boy is crying because his goats are in the turnip field;" "I don't know if that's a fox or a dog." There was a difference of opinion; so Miss Seeling suggested waiting until they read to find out whether it was a fox or dog, but by this time Shirley had skimmed the page and announced that it was a fox. The children dramatized the way the boy, the cat, the rabbit, and the fox cried; the way the rabbit hopped.

To prepare the children for reading the story, difficult words and phrases which had previously been written upon the board were studied. The children first read the phrases silently; then, orally.

After the phrase study came the word study. The pupils deciphered the phonetic words such as "while" and "came," while the sight words were presented through content. To make sure the words were meaningful, Miss Seeling let the children use them in sentences.

In order to fix the words in the pupils' minds they played games using them. One child was chosen as the teacher; he stood behind the children. He named a word for each pupil to find as he touched him upon the head. The "pupil teacher" stated whether the word was right or wrong.

The pupils then re-opened their books to read. Miss Seeling gave little clues or suggestions as to the content, as she called upon each individual pupil to read: "Tell us about the little boy, Joseph." "What happened next, Dorothy?" "Tell us who came to help him, Billy." Frequently Miss Seeling made a comment after a child had read, thus keeping the thought vital. Whenever a child did not emphasize the correct words to bring out the meaning, or read haltingly, Miss Seeling directed his attention to the content by such remarks as, "I don't believe they were much surprised," "Do you think the bee spoke as slowly as that?" or "I believe the little boy was very sad, but you did not speak sadly."

When the children finished the story, they gleefully exclaimed, "Oh! next is the 'Red Hen and the Fox' story." "I just love that story," came from several pupils. Miss Seeling used this remark as a leading on statement or suggestion when she said, "I am glad you like it; we shall read that story tomorrow morning."

"THE YELLOW JACKET" CHOSEN FOR CLASS PLAY

"THE YELLOW JACKET", a most fascinating oriental play, has been chosen for the Senior Play to be presented in Commencement week. The cast will be announced next week.

COLLEGE NOTES

Mrs. L. J. Henning of Zumbrota is visiting her daughter, Huldah, at Morey Hall this week end.

Miss Mildred Gustafson of the Mankato State Teachers College was a guest of Miss Vivian Stolte at Morey Hall over the week end.

Mrs. Kennedy, mother of Miss Katherine Kennedy, visited her daughter Saturday and Sunday.

Miss Edna Thompson of Shepard Hall has left for her home at Milan, on account of trouble with her eyes. She assures us she will return as soon as she is able to resume her work. The girls at the Hall miss her.

Three young ladies have joined the Shepard Hall coterie: Elizabeth Mack, Hazel Talbot, Marian Uhl. Their admission was possible through the recent graduation of Nellie Bang, Lula Felien, and Mary Hanna. Nellie Bang writes that she is enjoying her teaching at the Ramsey school, St. Paul.

Recently Miss Virginia Averill, and Miss Sarah Meffert celebrated their birthday by giving a party to all the girls at North Lodge. The impromptu program was especially interesting as songs were sung in the Norwegian, German, and Czech languages.

The Misses Schissel, Dodge, and Goodsell entertained last Sunday at dinner four friends from the Teresian University: The Misses Lydia Schneider, Leone Kresbach, Mary Corcoran, and Ethel Lee.

Miss Sybil Yates entertained twelve friends last Thursday evening after study hours, with a birthday lunch.

West Lodge was entertained at a birthday party last week by Miss Beva Pilling.

Miss Curran, Student Secretary of the Y. W. C. A. in the Central District, spent last Wednesday and Thursday visiting the College chapter. The cabinet and advisors entertained Miss Curran at a luncheon at the Social Tea Room Wednesday.

The first sketches of our new "College Hall" called for a four story building wherein could be housed from eight hundred to a thousand students. Architect C. H. Johnston carefully estimated the cost of this structure, supplemented by a separate heating plant, at \$725,000. When the legislature found it impossible to appropriate more than \$632,000, the architect declared that he can construct a three story building only, and that probably the heating plant will have to become a part of this building. He is now working upon preliminary sketches which will be submitted to the school within a few days. He states, however, that he can construct this three story building in such manner that at some future time a fourth story can be built.

PROSPECTS FOR MEN'S ATHLETICS

The Junior football men have been meeting with Coach Everts who has been giving them a series of board talks on football. When the weather permits, these talks will be followed by outdoor work in football fundamentals and formations.

Track prospects at Teachers College do not look over bright at the outset due to the fact that few veterans hold over to form a nucleus for the 1923 team. Among those who stand out as point winners are: James Pellowski in the pole vault, James Gross in the weights and javelin, Avery Barr in the distance events, and Captain Mitchell in the low hurdles. With these few men to pick from, Coach Everts has a task on his hands to develop many performers in the other events. However, from among the junior class much likely material seems available, and it is hoped that several good men can be developed to fill the many gaps made by graduation of so many track athletes last year.

Letters have been sent to about seventy-five southeastern Minnesota high schools inviting them to take part in the annual interscholastic meet held on the Teachers College athletic field. Several replies have been received, and the present indications are that many schools will be represented this year. The meet will be run on a different plan this year from that of previous seasons. Instead of forcing the smaller schools to compete with schools as large as Winona High School, there will be held two meets, one for the larger schools and one for the smaller ones. It is hoped that by following this plan many more of the smaller schools can be interested this year. The meet will be held either the 12th or 19th of May depending upon the date of the Carleton College and the State University meets. The exact date will be announced in a letter to the various schools within a short time.

The sewing classes are very amply provided for in the old library. They now have available five White sewing machines and three Singer machines. Over forty students are pursuing Garment Making for the spring quarter and we may expect soon to see new spring gowns in abundance, up-to-the-minute in style, and beautiful in color.

A very fine concert is to be announced in a few days by the Recital Committee for Monday evening, April 9. The two artists to be presented are Miss Gladys Swarthout, Soprano, and Mr. Bogumil Sykora, Cellist. Miss Swarthout has sung four times with the Minneapolis Symphony Orchestra, and each time with wonderful success. Mr. Sykora, a Russian, recently completed a tour of Japan, meeting with unusual success. When he made his debut in New York City recently, the papers there characterized his success as quite unprecedented. The committee believe that the forthcoming concert promises to be very fine indeed.

FOR THE FACULTY! AN INDIVIDUAL INTELLIGENCE TEST

Allow only **five** hours.

MISS OWENS

Draw a line under the word that will prevent complexes: endive, endbrushe, endgate, Land's End.

MISS GRANT

Put an x after the word that tells best what students most need in the library: shook, book, crook, nook, hook.

MR. STALCUP

Cross out the word that is most useful to history students: sources, original documents, State of Indiana.

MR. HARRIS

Draw a circle around the word that expresses least well what you teach: sewsecology, sewsheecology, showsheecology.

MISS RICHARDS

Erase the word you expect to find most useful in teaching literature: gush, blurb, eestacy, browbeat.

MR. BURTON

Write all the words you know that begin with "psych."

MISS GILDEMEISTER

Underline the words that suggest life on the sea: Dewey, Jones, Jack Tar, Horn, Seashore, Storm, Perry.

MISS MCKAY

Underline the terms that are used in music, but cross out those that may be used in business: note, staff, key, pitch, hold, count, beat.

Jack and Joe were brothers. Joe went away for a vacation, and while he was gone, Jack wrote him a letter to tell him the news. This is part

of the letter: "You know Johnny Jones's neck? Well, he fell in the pond up to it."

Wheeling his bicycle, "Son" came in with a bruised and bleeding face.

"Why, Son, what has happened to your face?" cried his mother.

"Oh, I was riding my bicycle, and when I began to go down hill, I shut my eyes."

"But don't you know better than that?" exclaimed his mother. "Why should you close your eyes?"

"Well, I had to sneeze," replied the boy indignantly, "and I guess I can't keep my eyes open when I sneeze, can I?"

We have just heard that the students at the St. Cloud Teachers College are going to issue a senior annual, that they have named their book by using the Indian word for "the oaks", because there are many oak trees on the campus. St. Cloud has not issued an annual for a number of years. They were surprised to find when they came to figure on costs, that they would have to make the price two dollars and a half per book.

The annual catalog, which appeared yesterday, makes its appearance this year much earlier than usual, due to the loss of the regular supply by fire on December 3. There is no marked change in plan. An agreement among the six colleges of the state upon a uniform statement for the curriculum simplifies the announcement. It was impossible to secure a picture of the new building from the architect for the reason that the legislature so long delayed the passing of the bill.

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